

Istifadah, Nilna Maulida

UIN Maulana Malik Ibrahim Malang, Indonesia, Universitas Airlangga, Indonesia

Paper title: "Regional Disparities Concerns: Addressing Educational Strains in Madura Island Through an Integrative Literature Review"

This study examines Madura Island's educational challenges, primarily driven by limited infrastructure access and the strong influence of religious and cultural values. Geographical isolation from Java leads to infrastructure and economic development disparities, hindering access to education quality, particularly in rural areas. Additionally, the dominance of the Pesantren system, which prioritizes religious education over formal schooling, and deeply ingrained patriarchal cultural norms restrict educational opportunities, especially for women in Madura. The societal view that early marriage solves social issues further discourages the pursuit of higher education, particularly for young girls. The study proposes several solutions to address these challenges focused on improving educational quality and overcoming sociocultural barriers. Key recommendations include investing more in secondary and higher education, enhancing job skills training, and improving school infrastructure. Furthermore, the study emphasizes the need for comprehensive teacher training, curriculum reform to integrate practical skills, and technology integration to bridge the gap in remote areas. These strategies are essential to creating equal education opportunities and fostering long-term social and economic development in Madura.