

## Khizer Hayat

Universitas Islam Internasional Indonesia, Indonesia

***Paper title: "Role of Head Teachers in Sustaining Academic Continuity amidst Smog in South Punjab"***

This research focuses on headteachers' contribution towards academic resilience in government primary schools in Southern Punjab, Pakistan, in light of the rising environmental threat posed by smog. Using a qualitative case study as the approach of the research, the study seeks to explore how school leaders navigate the challenges created by air pollution and their leadership effort, plans and strategies that they undertake, and the challenges they encounter in coming up with the best strategies for the improvement of students' academics. Information was obtained from administering semi-structured interviews with two school headteachers and health, safety, and environmental management policies. The study concluded that whereas headmasters revealed coping mechanisms and engaged in transformational leadership behaviors, they remained constrained by systemic barriers, including resource constraints and poor policies and facilities. Therefore, the study shows that principals have a very important role in tackling environmental risks. However, their actions should receive more intensive policy backing and financial and social support to ensure learning continuity during smog and other environmental threats. According to the study, integrated environmental health policies should be adopted, and the necessity of future investigations on educational facilities' adaptability to climate issues is established.