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Paper title: "Gender Equality Policies in Access to Higher Education in Indonesia: An Analysis of Existing Governmental Policies"

Gender equality is one of the main focuses of national development programs. In the Indonesian context, various policies have been issued to ensure gender equality in every aspect of life, including access to higher education. Gender equality in the higher education system is still an interesting discourse today. Higher education is considered a key institution in promoting gender equality in society. This study is qualitative library research that aims to identify policies related to gender equality in higher education and analyze policy implementation through relevant programs. The research is conducted by analyzing the content of relevant government policies and exploring the implementation programs of the Ministry of Religious Affairs and Ministry of Education, Culture, Research, and Technology in supporting and realizing gender equality in access to higher education. The established policies ensure that all education programs and policies, including higher education, consider a gender perspective to achieve equal access and quality education. The implementation of this policy is carried out through the provision of special scholarship quotas for women in the gender affirmation policy in Islamic higher education by the Ministry of Religious Affairs and the Merdeka Belajar-Kampus Merdeka program by the Ministry of Education, Culture, Research, and Technology to provide equal opportunities for women in accessing higher education.