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Paper title: "Enhancing Quran and Hadith Studies for Women through AI-Driven Social Media Courses: A Case Study of Al-Huda International Welfare Foundation, Islamabad, Pakistan"

Integrating Artificial Intelligence technology into the education system has significantly changed learning methods across all disciplines. In the discourse, Islamic educational pedagogies should incorporate modern learning techniques, such as AI tools, to achieve comprehensive learning outcomes in the contemporary era. This study aims to investigate how Al Huda International Welfare Foundation's AI-driven social media courses on the Quran and Hadith, designed especially for women, might improve accessibility, engagement, and effectiveness in contemporary society. Dr. Farhat Hashmi established the Al-Huda International Welfare Foundation in 1994 to impart knowledge about the Quran and Sunnah to women and offer social support in Pakistan and globally. Employing a qualitative case study methodology data was gathered via online interviews with students and educators and through document analysis of course materials sourced from various platforms, focusing on the Al Huda social media network. This study explores the approaches used to set up and utilize multiple technologies, such as artificial intelligence, within a specific context, such as Quran and Hadith Learning, which hinder educational access and limit gender inclusion. The findings showcased in this study illustrate that integrating artificial intelligence (AI) can improve the educational journey within religious groups, particularly by encouraging advancements in innovative educational concepts. It aims to explore how the obstacles of gender exclusion can be addressed by employing AI to enhance women's access to the comprehension of the Quran and Hadiths, as well as to assess the relevance of contemporary technological advancements in religious education pedagogy.