

Bello Ridwan Alaba, Debby Zalina, Sairah Millor Mangulamas

Universitas Islam Internasional Indonesia, Indonesia

Paper title: "The High Rate of Out-of-School Students with Disabilities In Indonesia"

All countries have the right to education, as stated in Article 31 paragraph (1) of the The 1945 Constitution of the Republic of Indonesia, which guarantees this right to every citizen. All of Indonesian society, including children with disabilities, are included in the declaration as "every citizen". In addition to The 1945 Constitution of the Republic of Indonesia, which is Indonesia's supreme body of law, guarantees related to education for children with disabilities are also emphasized in the Law No. 8 of 2016 which discusses the fulfillment of equal opportunities for people with disabilities. However, when it comes to the educational system, children with disabilities continue to have fewer opportunities than children without disabilities to enroll in school and finish their education. Compared to the 36% of children with disabilities who do not attend school, only 8% of children without disabilities do not attend school (UNICEF, 2023). This research aims to explore the factors responsible for the high rate of out-of-school students with disabilities and to investigate the level of the Indonesian government's implementation of Law No. 8 2016 Part Three, concerning education for children with disabilities. This research uses the school capacity framework to analyze government policies related to education for students with disabilities. Considering the outcome of our analysis, we offer several policy recommendations to resolve this problem, including improving school leadership, cooperation and engagement between parents, communities, schools, and the government, teacher training policies and supporting facilities for students with disabilities.