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***Paper title: "A Comparative Study of the Thought of S.M.N Al-Attas and Paulo Freire on Liberation Education and Its Relevance to Palestinian Independence Struggle"***

This research aims to reveal that the right educational concept can be one of the strategic ways to realize independence for oppressed communities. This research explores the thoughts of S.M.N Al-Attas and Paulo Freire on liberation education and its relation to the struggle for Palestinian independence. Liberation education offers a strategic way of realizing independence through the emphasis on the principles of justice, critical awareness, and collective movement. This study uses a library research approach with qualitative descriptive methods and data analysis using content and comparative analysis. The results of this study show that there are similarities between ta'dib education initiated by S.M.N Al-Attas and critical education initiated by Paulo Freire, namely on the purpose of education in realizing individual justice and independence. The difference lies in the aspects that are focused. If the concept of ta'dib emphasizes the integration of knowledge and spiritual values to form a good human being or a civilized human being, critical education emphasizes building a critical awareness of oppressive social realities. The thoughts of the two figures indicate that education not only plays a role as a medium for individual development but also as a fundamental instrument in realizing social justice and freedom.