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***Paper title: "Building Equality in Education: A Multi-Case Study of School Implementation for Children in Conflict with the Law at LPKA Blitar"***

Education for all is an open access to justice, and knowledge and becomes a medium for building equality, freeing people from ignorance, especially for children in conflict with the law. The Ministry of Law and Human Rights, through the Child Development Institution (LPKA), specifically organizes school programs so that these children can receive formal education. The implementation of this program is based on the Regulation of the Indonesian Ministry of Education and Culture Number 67 of 2016 concerning the Implementation of Service Education. This research was conducted at SD Istimewa III and SMP Terbuka LPKA Blitar. The purpose of this study was to determine: policy standards and objectives, and implementers' attitudes towards school programs for children in conflict with the law at SD Istimewa III and SMP Terbuka LPKA Blitar. This research uses a qualitative approach with a multi-case study design. The findings and discussion of this study can be concluded that: (1) policy standards and objectives are based on the needs assessment of school programs, (2) resources in school programs require resources, ely for human resources and infrastructure, (3) the characteristics of the program implementers, (4) communication between related organizations has been well established, and (5) the implementers support the existence of school programs for children in conflict with the law at SD Istimewa III and SMP Terbuka LPKA Blitar.