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Paper title: "Building Education Quality through Lesson Study Innovation at the Student Level of Universitas Negeri Semarang (Unnes)"

Lesson Study is a collaborative learning approach that aims to improve the pedagogical competence of prospective teachers through systematic planning, implementation, and reflection. This study aims to evaluate the implementation of Lesson Study for students of Universitas Negeri Semarang (UNNES) to measure its effectiveness in preparing them for the world of education. The study used descriptive qualitative method with the population of education program students involved in Lesson Study activities. Data were collected through interviews, observations, and lesson plan document analysis. The results showed that Lesson Study significantly contributed to the improvement of students' pedagogical competence, especially in developing curriculum-appropriate lesson plans, choosing innovative teaching methods, and handling classroom dynamics. The reflection stage played an important role in identifying weaknesses in the learning strategy and designing improvements. However, the study also found some obstacles, such as time constraints, inadequate facilities, and varying levels of student commitment in group activities. Lesson Study helps students hone their critical thinking skills, collaboration and adaptation to students' needs. Although the benefits are evident, the challenges indicate the need for further development in the implementation of Lesson Study at the student level. This study recommends increasing time allocation, supporting facilities, and collaboration training to optimize the Lesson Study program in supporting students' readiness to become professional educators. Thus, Lesson Study becomes an effective and relevant learning model to improve the quality of education in Indonesia.